

Operation Lethe: INDIVIDUAL Rubric				
Teamwork & Collaboration (60%)				
CATEGORY	4 - Above Standards	3 - Meets Standards	2 - Approaching Standards	1 - Below Standards
Contributions	Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort.	Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard!	Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who does what is required.	Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate.
Problem-solving	Within the group, actively looks for and suggests solutions to problems.	Within the group, refines solutions suggested by others.	Does not suggest or refine solutions, but is willing to try out solutions suggested by others.	Does not try to solve problems or help others solve problems. Lets others do the work.
Attitude	Never is publicly critical of the work of others, and always provides constructive feedback. Always brings a positive attitude about tasks(s).	Rarely is publicly critical of the work of others, and almost always provides constructive feedback. Often brings a positive attitude about tasks(s).	Occasionally is publicly critical of the work of other members of the group, and usually provides constructive feedback. Usually brings a positive attitude about the task(s).	Often is publicly critical of the work of other members of the group, and rarely provides constructive feedback. Often brings a negative attitude about the task(s).
Preparedness	Always prepared (e.g., brought needed materials to class) and ready to work with the group when that was the activity.	Almost always prepared (e.g., brought needed materials to class) and ready to work with the group when that was the activity.	Almost always prepared (e.g., brought needed materials to class), but sometimes needs to settle down and get to work	Often not prepared (e.g., forgot needed materials) or is rarely ready to get to work.
Working with Others	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.
Participation in Meeting & Operation Lethe Class Discussions (10%)				
CATEGORY	4 - Above Standards	3 - Meets Standards	2 - Approaching Standards	1 - Below Standards
Preparation	Prepared for the meeting and always prepared for class discussion.	Prepared for the meeting and almost always prepared for class discussion.	Mostly prepared for the meeting and usually prepared for class discussion.	Unprepared for the meeting and usually unprepared for class discussion.
Participation	Unprompted, offered productive, responsive comments in the meeting and always offered constructive comments in class discussion.	Usually unprompted, offered productive, responsive comments in the meeting and almost always offered constructive comments in class discussion.	When asked gave helpful responses in the meeting and offered constructive comments in class discussion.	Did not respond to questions in the meeting and avoided participating in class discussion.
Reflection (30%)				
CATEGORY	4 - Above Standards	3 - Meets Standards	2 - Approaching Standards	1 - Below Standards
On the issue	Clearly and succinctly articulates responses to questions in the reflection, and provides a clear, strong statement of their personal position on the issue.	Clearly articulates responses to questions in the reflection, and provides a clear statement of their personal position on the issue.	Answers the questions in the reflection, and provides a statement of their personal position on the issue, but their position is not entirely clear.	Examined how the group worked together and made at least 1 suggestion to make the group work better together, but it is unclear how they might implement it.
On the group	Thoughtfully and objectively examined how the group worked together and made at least 2 specific suggestions (or 1 very complex suggestion) that the team could have implemented to make the group work better together.	Thoughtfully examined how the group worked together and made at least 1 specific suggestion that the team could have implemented to make the group work better together.	Examined how the group worked together and made at least 1 suggestion to make the group work better together, but it is unclear how they might implement it.	Fails to examine with any rigor how the group could have worked better together or make any suggestions for improvement beyond laying the blame on others in the group, including just saying everything was fine.
On themselves within the group	Thoughtfully and objectively examined how they worked within the group and made at least 2 specific suggestions (or 1 very complex suggestion) that they could implement to be a better member of a group in the future.	Thoughtfully examined how they worked within the group and made at least 1 specific suggestion that they could implement to be a better member of a group in the future.	Examined how they worked within the group and made at least 1 suggestion for how they could be a better member of a group in the future, but it is unclear how they might implement it.	Fails to examine with any rigor how they could have made the group work better or suggest anything they would do differently in the future.